

Lesson 5
The Book of Acts

Lesson 5.) Acts 8-9: Philip's ministry beyond Jerusalem & Saul's Conversion

1.) (Acts 8:4-8) Philip goes to Samaria

What are three significant concepts that we need to understand as we analyze Acts 8&9?

2.) (Acts 8:9-25) The Problem of Simon the Magician

Who was Simon? _____

Was Simon a believer? _____

Why did Simon offer money to learn how to give the Spirit? _____

3.) (Acts 8:26-39) Philip and the Ethiopian Eunuch

How does God orchestrate a meeting between Philip and the Ethiopian Eunuch? _____

How far does Philip have to travel? _____

4.) (Acts 8:40) Philip goes from Azotus to Caesarea

Where does Philip go next, what does he do? _____

5.) (Acts 9:1-19) Saul's conversion

How was Christianity described by Saul? _____

How is Saul introduced to Jesus? _____

There is a believer in Damascus, that the Lord taps to minister to Saul, who is he and what does he do? _____

6.) (Acts 9:19-25) Saul's Witness in Damascus

Saul now becomes a power witness of Jesus Christ. What makes the difference? _____

7.) (Acts 9:26-30) Saul in Jerusalem

How is Saul received in Jerusalem? Who come to his rescue? _____

What happens as Saul speaks in Jerusalem? Who are his opponents?

What happened to the Church? _____

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Homework

Analyze Philip's message to the Ethiopian Eunuch (Acts 8:26-39)

Who is the intended audience? _____

What Old Testament scriptures are used? _____

What does the scripture explain? _____

What information is provided in his discourse? _____

How does Philip connect the gospel to what the Ethiopian Eunuch is reading? _____

What action does he require of the Ethiopian Eunuch? _____

What surprises you about Philip's message? _____

What were the results of the conversation? _____